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REPORT ON THE MICRO-GRANT WORK

To: Kate Kelsch
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C.V.T

1.The activity:" Using of non-violent methods for protection of Human Rights" Workshop

2.Participants: 25 students of "Jordan Misja" high school in Shkodra-city (North Albania)

3.General Comments

In 16 April in "Jordan Misja" high school at Shkodra (it's a city in north Albania) was developed a workshop with 25 participants from this school. This activity was supported from CVT and my Institute. The participants were students of last year and the members of students' government in this school. In many high schools in Albanian are created the governments in accordance with schooling low for development of activities of these organizations in school. This school is pilot-school for "peace education" and many students are trained for human rights education & peace education fields.

The students-members of government body are very interesting for the using non-violent methodologies for protection and respecting of their human rights in school, community and society.

New generations in my country, after 14 years living in democracy in Albania, should get educated at school with the necessary mechanisms for living in a democratic society. I think that the knowing and using of non-violent methods in their lives it's necessary for them, because the adolescence age should be able to build real democracy for their future. This workshop creates possibilities those new students to learn about the using of non-violent methods in society for protection of human rights.

4.About activity

This activity was a workshop with 25 students of last year of high school. The duration of workshop was 2 hours and the objectives were:

The students should be able:

- ☞ To identify some non-violent & interactive tactics and methods that can use for protection and respecting of human rights.
- ☞ To classify non-violent methods in different groups using the handout with 198 non-violent methods.
- ☞ To select non-violent that can use in their lives for protection of their human rights.

The manual "NEW TACTICS IN HUMAN RIGHTS" (a resource for practitioners) product by New Tactics Project and the handout¹ with 198 non-violent methods serves for my workshop.

In the manual "NEW TACTICS IN HUMAN RIGHTS" together with participants we have used these case studies such as:

- 1-A case study from Serbia where a group of young activists uses demonstrations anti Milosevic regime. I think this a good example that linked with my theme for using of non-violent methods.
- 2-Resisting Unfair Property Law: Setting landless people on unfarmed land to pressure the government to carry out land reforms.
Page 63 (a case study from Brazilian Landless Workers Movement)
- 3-The Power of Airwaves: Using the power of media to send targeted messages to people in a position to end abuses.
Page 69 (a case study from African Public Radio in Burundi)
- 4.Youth Against Fascism and Racism: Using popular culture to engage young people in human rights reporting.
Page 119 (a case study from Poland)

These pages were translated in Albanian language and the participants' discuss for them.

The workshop was developed in accordance with this structure:

- 1-Opening** (*Knowing with objectives of workshop*). 10 minutes
- 2-Introducing of participants.** 10 minutes. (*Warming up*)
- 3-First exercise:** Presentation of interactive non-violent methods for protection of human rights. 15 minutes. (By Power Point program)
- 4-Second exercise:** Working group: Classification of non-violent methods. 15 minutes. (*Each participant will have an handout*)
- 5-Third exercise:** Brainstorming with participants 10 minutes. Selecting of non-violent method that they can use in school, community for protection of human rights.
- 6-Fourth exercise:** 30 minutes.
The trainer will create four groups with five students for each group. Each group will discuss about the cases studies from different countries in the world taken from manual "New Tactics in Human Rights".
Each group will select 2 non-violent methods that can use for protection of human rights in school, community and their cities, linked with:
 - Freedom of speech (group 1)
 - The rights for education (group 2)
 - The rights for participation and decision making in different processes in their schools (group 3)
 - The right for a clean environment in community (group 4)
- 7- Fifth exercise:** 20 minutes. Each group will present the methods that have selected and will explain the ways that they can use in school and community for protection of HR.
- 8- Sixth exercise:** 10 minutes. Feedback of workshop by trainer.

¹ This handout is used in International Symposium in Ankara in W.K 217 by Shaazka Beyerle from International Center for nonviolent Conflict, USA).

The students identifies different methods by materials in working groups for using in school, in community for protection of HR linked with the freedom of speech, the right for education, the right for participation and decision making in the school and the right for a clean environment in school, community and in their city, such as:

☞ **Methods of symbolic Public Acts**

- Displays of flags and symbolic colors
- Symbolic lights
- Symbolic sounds
- New sings and names

☞ **Drama and music**

- Humorous skits and pranks
- Performances of plays
- Singing

☞ **The methods of political non-cooperation**

- Boycott of legislatives bodies
- Refusal of accept appointed officials

☞ **The methods of nonviolent protest and persuasion**

- Letters of opposition or support
- Declarations by organizations
- Slogans, caricatures and symbols
- Leaflets, pamphlets and books.

I think that this workshop creates possibilities those students to share their experiences as governors in their school and learns more about the using of non-violent methods for protection of HR.